

Northeast Consortium for Staff Development

PROFESSIONAL DEVELOPMENT VIDEO TAPE LIBRARY

Attached is a listing of all video tapes, titles and Numbers currently owned by the Northeast Consortium for Staff Development, that are available for use by member school district.

Also attached at the end of this packet is a Video Tape Request Form that must be filled out at the time you borrow any videos

Northeast Consortium for Staff Development
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The *Mission* of the Northeast Consortium for Staff Development is to support the continuous growth and renewal of educators through quality professional development leading to the improvement of the overall educational experience for children

As part of its services to member districts and their teaching staffs, the Northeast Consortium for Staff Development maintains a library of up-to-date video tapes about professional practices.

The Consortium's collection consists mainly of tapes produced by the Association for Supervision and Curriculum Development and The Video Journal. Both organizations provide guidebooks that accompany their video programs. Consortium instructors and all staff from districts can borrow tapes. We strongly recommend previewing tapes before using them.

The tapes are a major resource for leaders of local staff development seminars and study groups. In addition, groups of teachers can use the videotapes to further their own investigations into the professional value of particular teaching processes.

Henry F. Mooney
Program Director, NEC

NORTHEAST CONSORTIUM VIDEO JOURNAL LIST

100 series Volume One- Issues 1 through 9

- 101 The Quality School: Eliminating Coercion presented by William Glasser
- 102 The Quality School: Teaching Quality and Self-Evaluation with William Glasser
- 103 Control Theory and Responsibility Training featuring Doug Naylor
- 104 Restructuring for Quality School and Quality Districts with John Champlin
- 105 Creating Vision: The Key to School Improvement with Larry Rowe
- 106 Mastery Learning in the Instructional Process with James Block and Steve Olsen
- 107 Assessment for Quality Learning presented by Rich Stiggins
- 108 Effective Teacher Training: Elementary and Secondary with successful teams
- 109 The Spirit of Change featuring Albert Mamary

200 series Volume Two- Issues 1 through 9

- 201 Invitational Education presented by William W. Purkey and Judy Brown Lehr
- 202 An Introduction to Outcome Based Education with Al Mamary, J. Champlin et al.
- 203 Outcome Based Education with Secondary School Emphasis with OBE experts
- 204 Managing Change presented by Michael Fullan and John Champlin
- 205 Self-Esteem with Frank Alessi
- 206 Helping Disruptive and Unresponsive Students featuring Diane C. Gossen
- 207 Transformational Leadership with Larry Rowe
- 208 Integrating the Curriculum presented by Heidi Hayes Jacobs (2 copies)
- 209 Focus on Thinking featuring Faye Brownlie

300 series Volume Three- Issues 1 through 9

- 301 The Collaborative Workplace and Peer Coaching with Pam Robbins
- 302 A Fresh Look at Cooperative Learning presented by Patricia Roy
- 303 Performance Assessment in the Classroom with Jay McTighe
- 304 Portfolio Assessment featuring Bena Kallick
- 305 Site-Based Governance with Carl Glickman
- 306 Brain Compatible Learning presented by Susan Kovalik
- 307 Perspectives on Quality Education with J.J. Bonstingl, D.P. Langford, A. Mamary
- 308 Diversity in the Classroom: Multicultural Education with Carlos Cortes
- 309 Inclusion: Success for Special Needs Students with M. Forest and J. Pearpoint

400 series Volume Four- Issues 1 through 9

- 401 Learning Differences: Designing Instruction with the 4MAT System,
- 402 High School Alternative Block Scheduling presented by Robert Lynn Canady
- 403 Elementary Parallel Block Scheduling presented by Robert Lynn Canady
- 404 Accelerated Schools featuring Henry M. Levin
- 405 Community Involvement: Working Together to Improve Schools with J.P. Comer
- 406 How Families Help Children Learn presented by Dorothy Rich
- 407 Multiple Intelligences presented by Howard Gardner with David Lazear
- 408 Effective Schools with Larry Lezotte
- 409 Creating Conditions for Success featuring Brenda Lyle-Gray

500 series Volume Five- Issues 1 through 7

- 501 Developing, Aligning, and Auditing Curriculum presented by Fenwick English
- 502 Instructional Strategies for Greater Student Achievement with Strong et al.
- 502E Strategies for Elementary School Teachers featuring skilled teachers
- 502M Strategies for Middle School Teachers featuring skilled teachers
- 502H Strategies for High School Teachers featuring skilled teachers

- 503 Multiage/Non-Graded Education: From Practice to Theory with Lois Blackmore
- 504 Technology to Enhance Learning with Jenelle Leonard
- 504I Utilizing the Internet in the Classroom presented by Jamieson McKenzie
- 504T Planning for Information and Communication Technology with Alan November
- 505 Teacher Renewal, Induction and Mentoring with Harry Wong
- 506 The Heterogeneous Classroom featuring Marian Leiboqitz
- 507 For Principals Only presented by Terry E. Deal and Kent D. Peterson

600 series Volume Six- Issues 1 through 8

- 601 Teaching in the Block: Engaging Students in Active Learning
- 602 Middle School Block Scheduling
- 603 Designing Instruction to Motivate All Students
- 604 Results-Driven Staff Development
- 605E Elementary School-to-Work/Career
- 605M Middle School-to-Work/Career
- 605H High School-to-Work/Career
- 606E Integrating Teaching Models for Elementary Teachers
- 606S Integrating Teaching Models for Secondary Teachers
- 607 Positive Discipline in the Classroom
- 608 Ensuring Success for all Readers

700 series Volume Seven- Issues 1 through 7

- 701 Teaching Intelligent Behaviors
- 702 Brain Research in Classroom Practice
- 703 Cooperative Learning/Multiple Intelligences Elem., Middle, and High School Collections
- 704 Developing Rigorous & Relevant Academic Skills
- 705 The Technology-infused Classroom Elem., Middle, and High School Collections
- 706 Increasing Student Achievement Elem., Middle, and High School Collections
- 707 Reading Success in the Early Years

800 series Volume Eight- Issues 1 through 7

- 801 What's Worth Fighting for in Schools and the Community to Improve Schools
- 802 Standards That Work
- 803 Assessments, Performance Tasks, and Scoring Guides Based on Standards
(6 videos: 2 each on elem., middle (missing), and high school levels)
- 804 Constructivism- Student-Centered Active Learning (6 videos: 2 each Elem.,Mid.,H.S.)
- 805 Helping Below Grade Level Students Achieve Success (2 elem., 2 Secondary)**Iea only**
- 806 Questioning Strategies to Stimulate Thinking and Learning (2 elem.,2 Second)**Iea only**
- 807 Ensuring Success for "Low Yield" Students

900 series Volume Nine- Issues 1 through 6

- 901 Concept-based Curriculum Design
- 902E Visual Tools: From Graphic Organizers to Thinking Maps(2 videos elementary)
- 902S Visual Tools: From Graphic Organizers to Thinking Maps (2 videos Secondary)
- 903 Grading and Reporting Student Progress to Enhance Learning
- 904IM Writing Across the Curriculum: Finding Meaning in Learning (Intermediate Middle)
- 904E Writing Across the Curriculum: Finding Meaning in Learning (High School)
- 905I Teaching Mathematics to Increase Student Achievement (Intermediate Grades 3-5)
- 905M Teaching Mathematics to Increase Student Achievement (3-5 Grades)
- 905P Teaching Mathematics to Increase Students Achievement(Primary Grades K-2)
- 906E Helping Students of Limited English Skills in the Regular Classroom (Elementary)

- 906S Helping Students of Limited English Skills in the Regular Classroom (Secondary)
- 1000 series Volume One Thousand**
- 1001 Accountability for Greater Student Learning
- 1002 Data Driven Decisions to Improve Results
- 1003E Impacting Teaching and Learning with Brain Research, Elem Edition
- 1003M Impacting Teaching and Learning with Brain Research, Middle Edition
- 1003H Impacting Teaching and Learning with Brain Research, High School Edition
- 1004E Reading, Writing, Speaking, and Listening Across the Curriculum, Elem. Edition
- 1004S Reading, Writing, Speaking, and Listening Across the Curriculum, Secondary Edition
- 1005 Leadership in the Age of Standards and High Stakes
- 1006 Helping struggling Readers Beyond Grade One
- 1101E New Teacher Training: Classroom Management to win students over-Not win over them
- 1101S New Teacher Training: Classroom Management to win students over-Not win over them
- 1102E Differentiating Instruction to meet the needs of all students--Elementary Edition
- 1102S Differentiating Instruction to meet the needs of all students--Secondary Edition
- 1103 Reading for Older Struggling Students
- 1104E All Means All”what is it about me you can’t teach?” Elementary Edition
- 1104S All Means All”what is it about me you can’t teach?” Secondary Edition
- 1105 Cognitive Coaching
- 1106 Evaluation to Promote Teacher Growth & Student Learning
- 1107 Action Research
- 1201 Closing the Achievement Gap
- 1202E Assessment For Learning: Classroom Assessment for High-Stakes Success Elementary Edition
- 1202S Assessment For Learning: Classroom Assessment for High-Stakes Success Secondary Edition
- 1203 Secondary Principals As Leaders of Learning
- 1204 Elementary Principals as Leaders of Learning
- 1205 High-Quality Teaching for Classroom Success
- 1205EN Strategies that Work for English Teachers
- 1205MA Strategies that Work for Mathematics Teachers
- 1205SC Strategies that Work for Science Teachers
- 1205SS Strategies that Work for Social Studies Teachers
- 1206 High Quality Teaching for Classroom Success
- 1301 Effective Mentoring- Building Learning-Focused Realtionships
- 1301-1 Effective Mentoring Guide
- 1302 Whole-Faculty Study Groups: Collaboration Targeting Students Learning
- 1302-G Whole-Faculty Study Groups: Creating Student-Based Professional Dev. 2nd Edition (Guide book)
- 1303 Designing and Evaluating Professional Development for Increased Student Learning
- 1303-G Assessing Impact Evaluating Staff Development “Companion book” (Guide book)
- 1304 Dealing with Teachers Who are Resistant to Change and Reluctant to Improve
- 1304-G Dealing with difficult Teachers Second Edition (Guide book)
- 1305E What Works in Classroom Instruction: Research-Based Strategies
- 1305S What Works in Classroom Instruction: Research-Based Strategies
- 1305-G Classroom Instrucion that Works (Guide book)
- 1306 Using Data to Close the Achievement Gap
- 1306-G Using Data to Close the Achievement Gap (Guide book)

1401-T	The Frazzled Teachers Health & Wellness
1401-P	The Frazzled Principles Health & Wellness
1402-E	Reading in the Content Areas (Elementary Edition)
1402-S	Reading in the Content Areas (Secondary Edition)
1403	The Secrets of Great Teachers
1403E	Unlocking the Secrets of Great Teachers: What the Best Teachers Do Everyday
1403S	Unlocking the Secrets of Great Teachers: What the Best Teachers Do Everyday
1404	Training Paraprofessionals and the Teachers That Work with Them
1405	Working with Students from the Culture of Poverty
1406	Working on the Work—Making Student Engagement Central
1501A	Instructional Coaching: School-Based Staff Development for Improved Teacher and Student Learning (Implementation Guide & CD Soundtrack)
1501B	Instructional Coaching: School-Based Staff Development for Improved Teacher and Student Learning (Programs 1,2,3, & 4)
1502E	Applied Differentiation: Making it Work in the Classroom-Elementary Edition
1502S	Applied Differentiation: Making it Work in the Classroom-Secondary Edition
1503E	No Excuses! How to Increase Minority Students Achievement Elementary Edition
1503S	No Excuses! How to Increase Minority Students Achievement Secondary Edition
1601E	Every Teacher- A Teacher of English Language Learners Elementary Edition DVD
1601S	Every Teacher- A Teacher of English Language Learners Secondary Edition DVD
1602	Implementing Professional Development in the Classroom DVD

BUREAU OF EDUCATION & RESEARCH VIDEO

- 1-BER Comprehension Strategies that help your struggling students be more successful readers
- 2-BER Using the “Making words” Strategy to strengthen your Students Phonics Skills
- 3-BER Vocabulary strategies that Boost students’ reading Comprehension
- 4-BER Using word Walls To Strengthen Students’ Reading and Writing at the Early/Fluent Levels
- 5-BER Practical Strategies for Accelerating Literacy Skills & Content Learning of your ESL Students (6 Audio Cassette Tapes)
- 6-BER Helping your At-Risk Students Be More Successful Readers(6 Audio Cassette Tapes)
- 7-BER What’s NEW in Children’s Literature and How to Use it in Your Program: 2003 Includes: Six Audio Cassettes and A Comprehensive Resource Handbook

NORTHEAST CONSORTIUM ASCD VIDEO TAPE LIBRARY

01-Ach 1	Academic Learning Time: Organizing the Classroom, Influencing Behavior
02-Ach 2	Teacher Expectations, Daily Review, Practice and Feedback
03-Ach 3	Intro., Proactive Management, Selecting Objectives
04-Ach 4	Teaching to Objective, Monitoring/Adjusting, Active Participation
05-Ach 5	Motivation, Enthusiasm
06-Ach 6	Retention, Planning Lessons
07-Act. Res.	Action Research (4 Tapes)
08-Asmt 1	Introduction to Redefining Assessment
09-Asmt 2	Portfolio Assessment
10-Asmt 3	Performance Assessment
11- CL	Gifts from the Fire: The Ceramic Art of Br. Thomas
12- CL 1	Coop. Learning: Learning to Work Together
13- CL 2	Cooperative Learning: Planning/ Implementing Lessons
14- CL 3	Cooperative Learning: Teaching Social Skills
15- CL 4	STAD, TGT, and Jigsaw II
16- CL 5	Cooperative Learning: A Sample Lesson
17- CM 1	Classroom Management: A Proactive Approach to Creating An Effective Learning Environment
18- CM 2	Catch Them Being Good- Introduction
19- CM 3	Catch Them Being Good- Practice 1
20- CM 4	Catch Them Being Good- Practice 2
21- Consort.	NE Consortium: Overview of Services (2 Copies, 1 & 2) (A,B)
22- Construct.	Constructivism- (2 Tapes, A & B)
23- Gifted	The Gifted in the Regular Classroom
24- Instr. Diff	Instructional Differences
25- Integrat. Plan	Integrated Planning
26A- Know. 1	Helping Students Acquire & Integrate Knowledge- Introduction
26B- Know. 2	Helping Students Acquire & Integrate Knowledge- Constructing Meaning for Declarative Knowledge
26C- Know. 3	Helping Students Acquire & Integrate Knowledge- Organizing & Storing Declarative Knowledge
26D- Know. 4	Helping Students Acquire & Integrate Knowledge- Constructing Models for Procedural Knowledge
26E- Know. 5	Helping Students Acquire & Integrate Knowledge- Shaping & Internalizing Procedural Knowledge
27- Internet 1	Teaching & Learning About the Internet- Part 1
28- Internet 2	Teaching & Learning About the Internet- Part 2
29- L1	Dimensions of Learning: 1- Introduction
30- L2	Dimensions of Learning: 2- Attitudes and Perception
31- L3	Dimensions of Learning: 3- Acquiring and Integrating Knowledge
32- L4	Dimensions of Learning: 4- Extending & Refining Knowledge
33- L5	Dimensions of Learning: 5- Using Knowledge Meaningfully

34- L6	Dimensions of Learning: 6- Habits of Mind
35- L7	Learning About Learning
36- LS	Teaching to Learning Styles
37- LS1	Learning: A Matter of Style
38-	Education of the Young Child-Past, Present & Future
39-	Appropriate Curriculum for Young Children: The Role of the Teacher
40- Manage	Adult Conflict Resolution
41- Manage 1	Managing Today's Classrooms- Elementary
42- Manage 2	Managing Today's Classrooms-Secondary
43- Manage 3	Managing Today's Classrooms- A Parents' Guide
44- Princ.	Principal as Instructional Leader
45- Parents 1	What's New in School- Intro for Parents
46- Parents 2	What's New in School- A Parent's Cooperative
47- Parents 3	What's New in School- A Parent's Cooperative
48- Parents 4	What's New in School- A Parent's Cooperative
49- Involve. Par.	Involving Parents in Education- 2 Copies, A&B
50- Perform Ass.	Performance Assessment
51- Perform Lev.	Performance Levels (Missing Video)
52- Schools	Schools of Quality
53- SD	School Improvement Through Staff Development (General Overview) A&B
54- SP	Strategic Planning & Leadership
55- SS 1	Effective Schools: School Improvement
56- SS 2	Restructuring America's Schools
57- SS 3	Changing Schools Through Shared Decision Making
58- SS 4	Shared Decision Making: How it Works
59- Supervis. 1	Another Set of Eyes: Conferencing (Elem) (Missing Video)
60- Supervis. 2	Another Set of Eyes: Conferencing
61- Supervis. 3	Another Set of Eyes: Conferencing
62- Supervis. 4	Another Set of Eyes: Classroom
63- Supervis. 5	Another Set of Eyes: Classroom
64- Supervis. 6	Supervisory Process: Helping Teachers Improve Instruction
65- Teach. Portf.	Teacher Portfolios (2 Tapes A&B)
66- Th 1	Teaching Thinking
67- Th 2	The Skillful Thinker
68- Th 3	Teaching for Thinking
69- Th 4	Teaching of and About Thinking
70- Th 5	Introduction to Tactics for Thinking
71- Th 6	Attention Control, Deep Processing, Memory Framework, Power Thinking Goal Setting, etc.
72- Th 7	Concept Attainment, Concept Development, Pattern Recognition, Macro-Pattern Recognition, etc.
73- Th 8	Analogical Reasoning, Extrapolation, Evaluation of Evidence, Exam. of Value
74- Th 9	Elaboration, Solving Everyday Problems, Solving Academic Problems, Invention
75- TS 1	Teaching Strategies Library- Expanding Teachers' Instruct. Repertoire
76- TS 2	Teaching Strategies Library (Part 1)- Peer Practice
77- TS 3	Teaching Strategies Library- Concept Formation

78- TS 4	Teaching Strategies Library- Concept Attainment
79- TS 5	Teaching Strategies Library- Mastery Lecture
80- TS2-1	Teaching Strategies Library (Part 2)- Circle of Knowledge
81- TS2-2	Teaching Strategies Library- Understanding Reading for Meaning
82- TS2-3	Teaching Strategies Library- Synthesis Synectics
83- TS2-4	Teaching Strategies Library- Mastery- Compare & Contrast
84- Wr1	The Writing Process- Overview of the Writing Process
85- Wr2	Writing with Both Sides of your Brain- Writing & Learning Styles(Missing Video)
86- Spec Ed	How Difficult Can This Be? F.A.T. City Workshop- Activities Causing Frustration Anxiety, Tension
87- Tech	Teaching & Learning with Technology
88- Curr. 1	Integrating the Curriculum- 1
89- Curr. 2	Integrating the Curriculum-2
90- How to	How to Start the School Year Right
91- How to	How to Create an Effective Learning Environment
92- How to	How to Create Successful Parent-Student Conferences
93- How to	How to Improve Your Questioning Techniques
94- How to	How to Conduct Successful Socratic Seminars
95- How to	How to Use Graphic Organizers to Promote Student Thinking(Missing Video)
96- Reading 1	The Brain & Reading- Making Connections
97- Reading 2	The Brain & Reading- Strategies for Elementary School
98- Reading 3	The Brain & Reading- Strategies for High School
101- Inst. Differ.	Creating Multiple Paths for Learning
102- Inst. Differ.	Instructional & Management Strategies
	Why Do These Kids Love School
	America 2000- An Education Strategy
PLM1-6	Powerful Learning Moments (6 Tapes)
103	How to Prepare Secondary Students for High Stakes Tests
104	How to Prepare Students for Standardized Tests
105	How to Make Homework More Meaningful by Involving Parents
106	How to Organize Student Learning Groups
107	How to Engage Students in Critical Thinking
108	How to Teach Study Skills
109	THE PRINCIPAL SERIES #1-3
109-1	The Involving Role of the Principal
109-2	Creating a Collaborative Learning Community
109-3	Survival Tips
110	THE PRINCIPAL SERIES #4-7
110-4	Principal as Culture Shaper
110-5	Principal as Manager
110-6	Principal as Instructional Leader
110-7	Principal as Ambassador
111	MENTORING TO IMPROVE SCHOOLS
111-1	#1 Successful Mentoring Programs
111-2	#2 Effective Mentoring Practice
112	THE BRAIN AND LEARNING
112-1	New Knowledge and Understanding
112-2	Classroom Applications

- 112-3 Changing Schools to Reflect New Knowledge
- 112-3 What Parents Need to Know
- 113 THE BRAIN AND EARLY CHILDHOOD**
- 113-1 A Mind of Their Own
- 113-2 The Act of Learning
- 114 RAISING ACHIEVEMENT THROUGH STANDARDS**
- 114-1 What are Standards
- 114-2 Planning for Standards
- 114-3 Making Standards Work in the Classroom
- 115 CURRICULUM MAPPING**
- 115-1 The Essentials of Mapping
- 115-2 Putting Mapping to Work
- 116 IMPLEMENTING PERFORMANCE-BASED EDUCATION**
- 117-B The Fragile Brain- What Impairs Learning and What WE Can Do About It. (Tape 2)**
- 118 THE BRAIN AND MATHEMATICS**
- 118-1 Making Number sense
- 118-2 Classroom Applications
- 119 AT WORK IN THE DIFFERENTIATED CLASSROOM**
- 119-1 Planning Curriculum and Instruction
- 119-2 Managing the Classroom
- 119-3 Teaching for Learner Success
- 119-4 A Visit to A Differentiated Classroom
- 120 EXAMINING STUDENT WORK**
- 120-1 Improving Student Learning
- 120-2 The Tuning Protocol
- 120-3 Standards in Practice
- 120-4 Collaborative Analysis of Student Learning
- 121 READING IN THE CONTENT AREAS**
- 121-1 Prereading Strategies
- 121-2 During-Reading Strategies
- 121-3 Postreading Strategies
- 122 TEACHING STUDENTS WITH LEARNING DISABILITIES IN THE REGULAR CLASSROOM**
- 122-1 Adjusting for learner needs
- 122-2 Using Learning Strategies
- 123 PROFESSIONAL LEARNING COMMUNITIES AT WORK**
- Best Practices for Enhancing Student Achievement
- 124A THE TEACHER SERIES**
- 124A-1 Teacher as Intellectual Guide
- 124A-2 Teacher as Instruction Leader
- 124A-3 Teacher as Community Builder
- 124 THE TEACHER SERIES**
- 124-4 Teacher as Peer Coach
- 124-5 Teacher as Staff Developer
- 124-6 Teacher as Reflective Learner
- 125 Improving Instruction Through OBSERVATION and FEEDBACK**

- 125-1 Different Models of Providing Classroom-Based Assistance
- 125-2 Observation Techniques
- 125-3 Approaches to Working Closely with Teachers
- 126 READING STRATEGIES for the CONTENT AREAS**
(manuel only)
- 127** Teaching and the Human Brain
- 128** Mind Shifts
- 129** Happy Reading! Creating a Predictable Structure for Joyful Teaching and Learning
- 130** ADHD in the Classroom
- 131** Fish! Catch the Energy. Release the Potential. (Video, Guide and work book)
- 132 WHAT WORKS IN SCHOOLS**
- 132-1 School Factors
- 132-2 Teacher Factors
- 132-3 Student Factors
- 133 STREAM SERIES**
- 133-1 Math Reform
- 133-2 Mathematics: Modelinig our world
- 133-3 Contemporary Mathematics in Context
- 133-4 Interactive Mathematics Program
- 133-5 Integrated Mathematics
- 133-6 Math Connections
- 134 ALTERNATIVE SCHEDULING**
- 134-1 Taking Control of Time
- 134-2 One Schools Success
- 134-3 Using Large Blocks of Time Effectively
- 135 CLASSROOM MANAGEMENT THAT WORKS**
- 135-1 Sharing Rules and Procedures
- 135-2 Developing Relationships
- 135-3 Fostering Student Self-Management
- 136 A VISIT TO A CLASSROOM OF ENGLISH LANGUAGE LEARNERS (Guide)**
- 136-1 A Visit to a Classroom of English Language Learners
- 137A INSTRUCTIONAL STRATEGIES FOR THE DIFFERENTIATED CLASSROOM**
- 137A-1 Complex Instruction
- 137A-2 Tiered Assignments
- 137A-3 Intelligence Preferences
- 137A-4 Learning Contracts
- 137B INSTRUCTIONAL STRATEGIES FOR THE DIFFERENTIATED CLASSROOM**
- 137B-5 Webquests
- 137B-6 Centers
- 137B-7 Raft Assignments
- 138 QUALITIES OF EFFECTIVE TEACHERS GUIDE + DVD**
- 139 MENTORING THE NEW TEACHER (Guide)**
- 139-1 Dealing with Students Personal Problems
- 139-2 Dealing with Individual Differences
- 139-3 Planning Classwork
- 139-4 Classroom Discipline
- 139-5 Lack of Instructional Resources
- 139-6 Evaluating Student work

- 139-7 Overview
- 140** **Balanced Assessment (Guide Book)**
- 140-1 Balanced Assessment Improving Student Achievement and Standardized Test Results **(DVD)**
- 141 Failure is Not an Option Collection (DVD)
- 142 Building Background Knowledge Through WIDE READING (DVD only)
- 143 Maximizing Learning for English Language Learners (DVD and Guide)
- 144 The Common Sense of Differentiation: Meeting Specific Learner Needs in the Regular Classroom (DVD and guide)
- 145-1 Getting Results with Curriculum Mapping (DVD and guide)
- 145-2 Getting Results with Curriculum Mapping (DVD and guide)

NORTHEAST CONSORTIUM FOR STAFF DEVELOPMENT
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978-887-0929

Northeast Consortium Borrower Information

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VIDEO I.D. #

VIDEO TITLE(S):

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Check One: I wish to pick up tape(s).

Please mail tape(s). I have enclosed \$20.00 check or purchase order (made payable to NE Consortium) for shipping fees.

I have read the above guidelines and agree to their terms. By signing this rental contract. I agree to return tape(s) by the specified deadline, in the same condition in which they were released to me. Also, I realize that there is a \$150.00 per tape charge for lost tapes, for which I am also responsible.

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